Frequently Asked Questions for Faculty and Staff

Faculty, counselors, academic advisors, navigators, and coaches at colleges and universities play a critical role in transfer student success. Use the following resources to support transfer students. You may find additional helpful resources on the Technical Resources page.

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<tr>
<th>WHAT IS MITRANSFER.ORG?</th>
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<td>Mittransfer.org is the new site for the Michigan Transfer Network, Michigan’s statewide transfer site. With support from the state of Michigan, the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) partnered with the Michigan Community College Association, the Michigan Association of State Universities, and the Michigan Independent Colleges and Universities to update the Michigan Transfer Network. In addition to providing information about course equivalencies, the new Michigan Transfer Network shares information about course equivalencies, the Michigan Transfer Agreement, institutional profiles, and additional information about transfer.</td>
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<tr>
<th>WHAT HAPPENED TO <a href="http://WWW.MICHIGANTRANSFERNETWORK.ORG">WWW.MICHIGANTRANSFERNETWORK.ORG</a>?</th>
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<td>The Michigan Transfer Network was retired in Spring 2019 and was replaced with this site.</td>
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<th>HOW IS INFORMATION ON THE MTN UPDATED?</th>
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<td>Participating colleges and universities are responsible for updating information on the MTN including course equivalencies and links to transfer-related information on institutions’ websites. Users with secure access have permission to update this information.</td>
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| WHERE CAN I FIND INFORMATION ABOUT CONTACTS AT AN INSTITUTION? |
Go to Find Colleges & Universities and select an institution. Scroll to the bottom to view users who have secure access to the site.

**HOW CAN I FIND ADDITIONAL INFORMATION ABOUT THE NEW MITRANSFER PATHWAYS?**

Faculty and administrators from Michigan's colleges and universities are working together to develop statewide associate to bachelor's degree transfer agreements. These agreements are under development. Information about this ongoing work is available at www.mitransfer.net.

**ARE THERE TRAINING MATERIALS AVAILABLE?**

Training materials for the Michigan Transfer Network, the Michigan Transfer Agreement and other training materials are available under Technical Resources.

**GLOSSARY OF TRANSFER TERMS**

**Articulation** is the process that facilitates the transition from one educational institution to another, or from one level of education to the next, with minimum duplication of coursework.

An **Articulation Agreement** is a formal, written document agreed upon by two or more institutions that provide a value-added component to a traditional transfer program by allowing additional transfer credits, enhancing the number and quality of learning options or by providing unique student-centered options (preferred admission, student support, financial assistance, etc.).

A **credit hour** is an academic unit of measure used for completion of courses.

**Distribution Requirements** are a set of categories of academic disciplines from which students select from a list of courses to satisfy the requirements.

**Double count** refers to the use of a limited number of credit hours towards satisfying multiple graduation requirements.

**Equivalency** is the determination that courses from different institutions are equal to each other; either course may be used to meet a requirement at one institution.

**General education** is the program of liberal arts requirements that is included in all degree programs at an institution. It may have differentiation based on a degree or major, but general education coursework typically includes core skills and introduction to a variety of disciplines, such as social science, humanities, and natural science.

**MACRAO** is the acronym for the Michigan Association of Collegiate Registrars and Admissions Officers, which is the Michigan regional member of AACRAO, the American Association of Collegiate Registrars and Admissions Officers.

The **MACRAO Agreement** is a Michigan statewide agreement, developed by MACRAO, that is designed to facilitate the transfer of general education requirements from participating community colleges to participating four-year colleges and universities. Participating four-year institutions could opt not to fully participate in the MACRAO Agreement by stipulating limitations through provisos.

The **MACRAO stamp** refers to an indicator on a transcript identifying that a student has successfully completed the course requirements to satisfy the MACRAO Agreement.

The **Michigan Transfer Agreement (MTA)** is a Michigan statewide agreement modeled from the original MACRAO Agreement and is designed to facilitate the transfer of general education requirements from participating community colleges to participating four-year colleges and universities. Four-year institutions cannot stipulate provisos under the MTA. This agreement was developed by the State of Michigan’s Committee on the Transferability of Core College Courses and maintained and updated from time to time.
The **Michigan Transfer Network (MTN)** is Michigan's statewide student transfer planning website. The website includes a course equivalency database, Michigan's general education transfer package known as the Michigan Transfer Agreement (MTA), details about participating colleges and universities and tips on general transfer planning.

**Michigan's Transfer Steering Committee (TSC)** refers to representatives of Michigan's colleges and universities whose mission is to increase associate and bachelor’s degree completion among transfer students from all backgrounds across the state of Michigan. The objective is to make the overall transfer experience more efficient, easy to understand, and simple to navigate while optimizing credit transfer.

**MiTransfer Pathways** refer to statewide multi-institutional associate to bachelor's degree transfer pathways that are under development in selected disciplines. Information about this ongoing work is available at www.mitransfer.net.

**MTA endorsement** refers to a transcript indicator identifying a student has successfully completed the course requirements to satisfy the MTA.

**Occupational (vocational) courses** are those classes devoted to educating based on occupation or employment in preparing students for specific trades, crafts, and careers. These courses typically teach job-specific skills and training that are not generally accepted as part of a liberal arts education. Examples of occupational courses include office administration, apprenticeships, etc. Occupational courses cannot be considered in fulfilling MTA distribution requirements.

**Receiving institutions** refers to MTA participating four-year colleges and universities.

**Reverse transfer** refers to the transfer of credits back to a sending institution after a student has already transferred in order to complete a degree, certificate, or the MTA.

**Sending institution** refers to MTA participating community colleges.

**Studio and performing arts courses** include classes that are more applied and pragmatic in nature, as opposed to courses devoted to a broad survey of the arts designed to sensitize students to the variety of art forms and their importance in contemporary civilization. Examples of studio and performing arts courses include drawing, sculpture, acting, etc. Studio and performing arts courses cannot be considered in fulfilling MTA distribution requirements.

**Swirling** refers to a student who has attended multiple institutions without successfully completing a credential.

A **transcript** is a document issued by an institution that contains all essential data such as: dates of attendance, courses taken, grades and credits awarded, degrees received. It may also contain the student’s current status at the institution. An official transcript is one that has been received directly from the issuing institution. It must bear an institutional validation (such as seal, logo, letterhead), date, and appropriate signature. Transcripts received that do not meet these requirements should not be considered official.

**Transcript evaluation** refers to the review of a student’s transcript from another college to determine coursework equivalencies and credit to be accepted at the receiving institution.

A **transfer guide** is a guide that lists courses which, if completed at one college, will meet specific requirements (such as program or major requirements) at another college.